

Syllabus and schemes of work

German 1 Level A1 First-cycle studies

Duration: 60 hours (2x30)

Starting level: A0

Target level: A1.1

RATIONALE FOR THE SYLLABUS

- The course aims to help students develop the language skills needed to succeed in everyday life and in the workplace by focusing on the development of professional communication skills.
- In this course, students will learn and practice effective communication in Polish while modelling real-life and business situations. Students will practice what they learn with a variety of in-class exercises, oral presentations, and written assignments.
- The course aims to develop students' autonomy by asking them to reflect on how they are learning by suggesting different ways of recording new vocabulary, taking account of different learning styles and preferences, finding opportunities to use the target language outside the class (teachers ask students to communicate in the target language, reflecting on their strengths and weaknesses, and study skills).
- Learners should allocate an appropriate amount of time for achieving the intended learning outcomes.

<p>1. Aims of the course and its duration:</p>	<ul style="list-style-type: none"> • The aim of the course is to further develop communicative competence in general Polish and Polish for professionals. • The collaboration of the participants of the education process (teacher and student) leads to preparation of the students for their everyday life and roles in the business environment. • The development of language skills involves learning the vocabulary and grammatical structures and applying them. • The aim of the course is also to familiarize students with elements of general and corporate culture in Poland and encourage them to use the language outside of the classroom. • Another objective is to develop self-directed, autonomous learning skills and lifelong learning strategies.
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	<ul style="list-style-type: none"> • Students will be encouraged to self-reflect on their strengths and weaknesses which will support their self-learning process. <p>Course duration: 2 semesters - 60 hours (2x30)</p>
<p>2. The content of the course:</p>	
<p>Main topic areas</p>	<p>General language and vocational language:</p> <ul style="list-style-type: none"> • greetings (formal and informal) • polite phrases • establishing contacts • business cards • asking questions • information when you are free • spelling words • shopping • describing people and objects • names of drinks and dishes • restaurant dialogues • hobbies • free time activities • family • professions • Internet changing markets • clock time • meals • favourite food and drinks • restaurant • describing restaurants and cafes • daily routine • moods and feelings • plans • prohibitions and orders
<p>Lexical and grammatical structures</p>	<ul style="list-style-type: none"> • greetings and farewells • personal pronouns • verb conjugation in the present tense • asking questions • possessive pronouns in the nominative case and accusative case • singular nouns as sentence subject • noun genus • question pronouns in the nominative singular • numerals to 1,000,000 • pronouns of time relations: in, um, von ...bis, am • indefinite pronouns: man, niemand • negation (nein, doch, nicht, kein) • declarative and interrogative sentence

	<ul style="list-style-type: none"> • a sentence order of sentences with modal verbs and separable verbs • replacing nouns with personal pronouns • country names • colours • days of the week • adjectives describing people and objects • foodstuff • structure: <i>es gibt</i>, • adverbs specifying frequency
Language functions / ability to communicate	<ul style="list-style-type: none"> • formal and informal communication • small talk • conversations about family and interests • introducing yourself • obtaining information about interlocutors • dialogues in restaurants and pubs • comparing product prices
Academic component	<ul style="list-style-type: none"> • greetings and addressing university staff • introducing yourself • discussing student affairs • developing international contacts with academics
3. Expected learning outcomes:	
Speaking	<p>At the end of the course, student should know how to:</p> <ul style="list-style-type: none"> • say good-bye and hello • talk about your well-being • make simple telephone calls • ask for telephone number • answer personal questions • give the time • talk about meals • tell about their favourite restaurant or café • describe their daily routine • talk about their moods and feelings • tell what is allowed, what is not allowed • introduce yourself and another person • describe people and objects • read numbers up to 1,000,000 • talk about their likes or dislikes • place an order in a restaurant • shop in a grocery • talk about free time activities • talk about their families • talk about studies • use formal and informal register appropriately
Reading	<p>At the end of the course, students should be able to:</p> <ul style="list-style-type: none"> • understand a business-card • understand restaurant menus

	<ul style="list-style-type: none"> • understand texts which contain personal data like origin, country, profession, age, hobbies, daily routine, family • understand the content of promotional leaflets • read and understand texts about people's life • identify main ideas of various texts
Listening	<p>At the end of the course students can:</p> <ul style="list-style-type: none"> • short dialogues in formal and informal style • people spelling their name, address and giving a phone number • texts in which people talk about themselves • dialogues in restaurants and cafes • products prices • texts about culinary habits • texts about restaurant and cafes • simple recipes • describe their feelings and moods
Writing	<p>At the end of the course student knows the rules and is able to</p> <ul style="list-style-type: none"> • fill out a personal questionnaire • describe an object or person in a simple way • make a shopping list • make a list of products which they need • write informal and formal e-mails about students' life • complete a daily plan in a diary

Main course book(s):

W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Kursbuch, München, Hueber Verlag, 2015, W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Arbeitsbuch, München, Hueber Verlag, 2015

Additional materials:

Teachers' own materials

SCHEMES OF WORK – INTENDED LEARNING OUTCOMES

SEMESTR 1 (30 HOURS)

PART ONE - HOURS 1 - 15

LISTENING

Students will be able to understand name spelling.

Students will be able to understand telephone dialogues.

Students will be able to understand a request for personal information.

READING

Students will be able to read and understand a leaflet with emergency telephone numbers.

Students will be able to read and understand personal data given in documents e.g. ID-card, driving licence.

Students will be able to read and understand the content of a business card.

SPOKEN INTERACTION

Students will be able to greet and say good-bye to an interlocutor appropriately.

Students will be able to react adequately to the greeting of another person.

Students will be able to participate in an official and unofficial exchange of personal data and telephone number.

SPOKEN PRODUCTION

Students will be able to make a self-presentation and talk about their free time.

Students will be able to say where they are from and give some information about their country.

Students will be able to deliver a few facts about their university.

WRITTEN PRODUCTION

Students will be able to fill out a personal form.

Students will be able to write a few sentences about themselves.

Students will be able to write an e-mail concerning personal data of another person.

PART TWO - HOURS 16 - 30

LISTENING

Students will be able to understand a short radio programme about recommended restaurants and cafes.

Students will be able to understand a text about celebrities.

Students will be able to understand a listening concerning family.

READING

Students will be able to understand texts about celebrities.

Students will be able to understand information about family life.

Students will be able to understand a text about free time activities.

SPOKEN INTERACTION

Students will be able to ask about the meaning of words.

Students will be able to ask about their family members.

Students will be able to talk about free time activities.

SPOKEN PRODUCTION

Students will be able to describe their family.

Students will be able to deliver a presentation about their free time activities.

Students will be able to talk about famous people.

WRITTEN PRODUCTION

Students will be able to write about their family.

Students will be able to write an e-mail about their free time plans.

Students will be able to write an e-mail about professions of their parents.

SEMESTER 2 (30 HOURS)

PART ONE - HOURS 1 - 15

LISTENING

Students will be able to understand recordings concerning products exchange.
Students will be able to understand conversations about mealtimes.
Students will be able to understand a conversation in a restaurant.

READING

Students will be able to understand texts about mealtimes and dishes.
Students will be able to read texts about eating habits.
Students will be able to understand texts about favourite restaurants and cafes .

SPOKEN INTERACTION

Students will be able to talk about meals.
Students will be able to order dishes and drinks in a restaurant.
Students will be able to do shopping in a grocery.

SPOKEN PRODUCTION

Students will be able to talk about their eating habits.
Students will be able to talk about their shopping.
Students will be able to talk about their preferences.

WRITTEN PRODUCTION

Students will be able to make a shopping list.
Students will be able to write an e-mail about their likes and dislikes.
Students will be able to write a text about their favourite restaurants and cafes.

16 - 30 PART TWO - HOURS 1 - 15

LISTENING

Students will be able to understand recordings about daily routine.
Students will be able to understand people who talk about their feelings.
Students will be able to understand people talking about their intentions and plans.

READING

Students will be able to understand texts about daily routine.
Students will be able to understand people talking about their feelings and moods.
Students will be able to understand texts about their everyday life.

SPOKEN INTERACTION

Students will be able to talk about their mood.
Students will be able to talk about activities, if they allowed or not.
Students will be able to talk about their everyday activities.

SPOKEN PRODUCTION

Students will be able to talk about their plans and intentions.
Students will be able to talk about their daily routines.
Students will be able to describe how their duties.

WRITTEN PRODUCTION

Students will be able to describe their typical day.

Students will be able to write a blog about their typical week.

Students will be able to write an e-mail about duties.